



This unit introduces children to the human cost of the British Civil Wars through adapted historical sources and 3D scans of museum objects

Overview of Resources

Introduction

4

Teachers' Notes:
Living on after the British Civil Wars

1-2 lesson activities

4.2

Museum Challenge

Examine Sir Thomas Fairfax's wheelchair. Read sources to find out about Fairfax's wounds and create a museum display

4.3

Reverend Scribwell Will See you Now!

Take on the role of a wounded soldier, widow or orphan. Visit a petition-writer and find out how to ask for money at the County Court.

4.4

County Court Challenge

Examine the experiences of some real soldiers in the war. Role play a County Court.

Short bonus activity (only available [here](#))

4.5

Chat with the Past

'Chat' with our film characters and find out what help they need after the war.



National Curriculum Learning Objectives

- *learn to construct informed responses that involve thoughtful selection and organisation of relevant historical information.*
- *understand how our knowledge of the past is constructed from a range of sources*

4.2 Museum Challenge

This cross-curricular activity could include work in literacy lessons.

This unit includes a 3D scan of the wheelchair of Sir Thomas Fairfax. Children work as historians, using adapted historical sources (4.2 a and b) to find out what happened to Sir Thomas Fairfax on the battlefield. They take notes (4.2c) and design an information board for use in a museum display

**What do you think this object might be?
Who did it belong to?
What was it designed to do?**

**Take a closer look.
Click on the object
to see it in 3D**

Manuscript accounts

Newsbook sources

A Surprise for Sir Thomas Fairfax
at his headquarters at Walsley

A True Relation of the Fight at Sherborne
In the County of York

Why did Sir Thomas Fairfax use a wheelchair?

The National Civil War Centre would like to put Sir Thomas Fairfax's wheelchair on display. They would like to include a poster that explains why he used this amazing object.

1. Read the sources. Find out about Sir Thomas Fairfax's wounds. Note your findings below.

2. Design a poster for the museum display that includes the most important facts.

Date	Details of injury

The Wounds of Sir Thomas Fairfax

12 December 1643

4.3 Reverend Scribewell Will See You Now!

My name is Reverend Scribewell

Congratulations on surviving the British Civil Wars.

Life can be difficult if you have been wounded, or if you have lost your husband or your parents.

Now tell me your sad story
Have you suffered from any injuries or losses?

You will need a certificate from a doctor to prove you describe.

- Shot through the neck
- Skull broken with a poleaxe
- Stabbed in the side with a sword
- Arms shot off by a cannonball
- Feet trampled by a horse
- House burned down
- Parents killed
- Shot in the leg

Worshipful the Justices of the Peace and in the presence of the Mayor of the City of London at the Quarter Sessions to be held on the 1st of April 1650. The humble petition of Walter Hogbrawl, blacksmith. During these late wars he was shot in the leg with a musket bullet. He is now unable to walk without the help of his friends.

He needs money to buy crutches or a horse. He has been ever faithful to Parliament. He will daily pray for you.

Click here to continue

Meet Reverend Scribewell, a seventeenth-century petition-writing expert and become one of his clients! The interactive hyperlinks in this slidepack allow children to choose a character and their injury or loss, read a petition and find out if it is successful in court. We recommend that these slides are used to model writing a petition text in preparation for activity 4.4. These could be used with the whole class on a whiteboard or as a small group activity on an i-pad

4.4 County Court Challenge

Hold your own County Court
 Choose (or invent) a character.
 Help your character to write a petition.
 Present it at the court in your classroom.
 Decide which character will win a pension.

Thomas Morris
 Francis Calverley
 Richard Poulson
 Raphe Cooper

a surgeon's tool (that save his life) + ...and an ability aid (that will make his life easier)

Needle and four bandages
 Amputation saw and knife
 Duck-billed pliers
 Splint
 Iron Truss
 A helpful friend
 Crutches
 A little horse

UPSIDE-DOWN WORLD
 NATIONAL CIVIL WAR CENTRE

Children examine the experiences of four real soldiers who were wounded in the war. A card matching game (PDFs 4.4 a, b and c,) enables them to decide how the soldier's lives were saved by battlefield surgery and what kind of ability aids might have been available to ordinary people. Children hot seat their choice of characters (including some from [our film](#), , take notes (4.4d), help them write a petition (4.4e) and present their cases at a Classroom (County) Court !

Write a petition
 Help your character with the money they need to survive.
 To the Right Honourable the Justices of the Peace at these sessions.
 The humble petition of (Name) (Job)
 of (Address)
 that because of the actions of the person named in the war, (Name) (Job)
 has been injured and is now unable to work.
 Because of this, (Name) (Job) is unable to support his family and is in need of help.
 Therefore, this poor petitioner humbly asks
 Your Honours what can be done to help him?
 (Name) (Job) has no money and is in need of help.
 There will ever be found to give for you.
 We certify this to be true.
 List any neighbours or friends who can back up this story.

Role play cards
 Name: Thomas Morris
 Job before the war: Blacksmith
 Actions during the war: Fought for the King, Fought in the siege of Bradford.
 Problems: His back is broken, He is in pain, He cannot work for a living, Truss to support his back, His wife has died and he is looking after their small children.
 The family will starve unless they have help.

Name	Mary Clay
Job before the war	Her father was a blacksmith
Actions during the war	Her father fought as an infantry soldier, defending Newark.
Problem	<ul style="list-style-type: none"> Her father was injured defending the town's fort. He cannot use his arm and so he cannot work as a blacksmith anymore. The family will starve unless they are given money.
Other Information	Mary's brother has been killed fighting for the King. Her mother is so sad that she stays in bed and hardly speaks.

UPSIDE-DOWN WORLD
 NATIONAL CIVIL WAR CENTRE

4.5 Bonus Activity

Mary: Hello. Is there anyone there?

You: Hello. Who are you?

Mary: My name is Mary. I live in Newark, Nottinghamshire in the year of our Lord 1646.

Nice to meet you to. We are in the 21st century!

Visit our [website](#) for this bonus activity in which children can chat with characters in the past. Taking inspiration from [here](#), this simple resource mimics a texting experience with characters from our film [Mary The Soldier and The 'Witch'](#), part of the Siege Unit. This resource can be used instead of hot seating for small groups or home learning. The characters have found a magic book that helps them chat to pupils in the classroom. Can the children find out what they need and help them to petition the County Court for help?